

CHC30113 - Certificate III in Early Childhood Education and Care

CRICOS Course Code: 095878D

ASMI

This qualification reflects the role of workers in a range of early childhood education settings. They support children's wellbeing, learning and development. Depending on the setting, educators may work under direct supervision or autonomously.

EMPLOYMENT PATHWAYS

Assistant in long day care or occasional care centre, Carer in a school-age care service, or Carer in a family day care scheme.

EDUCATIONAL PATHWAYS

After successful completion of this qualification, students may have the opportunity to progress into CHC50113 Diploma of Early Childhood Education and Care.

MATERIALS REQUIRED

Students are required to have access to a computer with suitable word processing software and will require access to the internet for research purposes.

COURSE CREDIT

Credit may be assigned for the recognition of equivalence in content and learning outcomes between different types of learning and/or qualifications. Credit reduces the amount of learning required to achieve a qualification and may be acquired through Credit Transfer or Recognition of Prior Learning (RPL).

ENTRY REQUIREMENTS

Students must undergo a working with children check and have a valid blue card before undertaking work placement. For further information, please visit bluecard.qld.gov.au.

It is recommended, although not mandatory that students have the following immunisations: Influenza, Measles, Rubella (German measles), Chickenpox (varicella), Hepatitis A, Mumps, Whooping cough (pertussis).

Students must be over 18 years of age. Student visa applicants are required to provide the results of an English language test. ASMI will accept test results from the following specified English language tests for student visa purposes taken in any country:

- The TOEFL Paper-Based Test (TOEFL PBT)
- Pearson Test of English (PTE) Academic
- Cambridge English: Advanced (CAE) test (also known as Certificate in Advanced English).

Students are required to reach a minimum level of English: IELTS 5.5 (with no individual band less than 5.0) or TOEFL 530 or ISLPR 2+. For further advice or assistance, please contact the International Student Manager.

DELIVERY MODELS

Classroom Based - offered in Brisbane and Sydney, classroom and workplace based (combination of training and assessment delivery methods, including written assessment, portfolio of evidence, logbook and practical observation including 120 hours of vocational placement), 26 weeks full time.

RPL - offered in Australia, external based (combination of assessment of written evidence, practical observation and competency conversations), duration and fees will be determined by quality of evidence submitted and amount of gap training required. For more information on the RPL process please visit our website asmitraining.edu.au.

FEES AND FUNDING ARRANGEMENTS

Classroom Based 26 weeks (Fee for Service):

Resource Fees: \$260.00, Tuition Fees: \$7,800.00

CORE UNITS

Students must successfully complete all 15 mandatory core units in order to achieve this qualification:

- CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety
- CHCECE001 Develop cultural competence
- CHCECE002 Ensure the health and safety of children
- CHCECE003 Provide care for children
- CHCECE004 Promote and provide healthy food and drinks
- CHCECE005 Provide care for babies and toddlers
- CHCECE007 Develop positive and respectful relationships with children
- CHCECE009 Use an approved learning framework to guide practice
- CHCECE010 Support the holistic development of children in early childhood
- CHCECE011 Provide experiences to support children's play and learning
- CHCECE013 Use information about children to inform practice
- CHCLEG001 Work legally and ethically
- CHCPRT001 Identify and respond to children and young people at risk
- HLTAID004 Provide an emergency first aid response in an education and care setting
- HLTWHS001 Participate in workplace health and safety

ELECTIVE UNITS

Students must successfully complete 3 elective units of competency in order to achieve this qualification:

- CHCDIV001 Work with diverse people
- CHCECE006 Support behaviour of children and young people
- BSBSUS401 Implement and monitor environmentally sustainable work practices

CONTEXTUALISATION

Elective unit selection may be contextualised to business requirements. All electives chosen must contribute to a valid, industry-supported vocational outcome.

CONTACT US

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