

CHC33015 - Certificate III in Individual Support

(CRICOS Course Code:0100731)

ASMI

This qualification reflects the role of workers in the community and/or residential setting who follow an individualised plan to provide person-centred support to people who may require support due to ageing, disability or some other reason.

EMPLOYMENT PATHWAYS

Community and/or Residential Care Worker, Age Care Work, Disability Worker

EDUCATIONAL OUTCOMES

After successfully completion of this qualification, students may have the opportunity to progress into CHC43015 - Certificate IV in Ageing Support

MATERIALS REQUIRED

Students are required to have access to a computer with suitable word processing software and will require access to the internet for research purposes.

COURSE CREDIT

Credit may be assigned for the recognition of equivalence in content and learning outcomes between different types of learning and/or qualifications. Credit reduces the amount of learning required to achieve a qualification.

ENTRY REQUIREMENTS

Students must undergo a working police check and have a valid blue card before undertaking work placement. For further information, please visit bluecard.qld.gov.au.

It is recommended, although not mandatory that students have the following immunisations: Influenza, Measles, Rubella (German measles), Chickenpox (varicella), Hepatitis A, Mumps, Whooping cough (pertussis).

Students must be over 18 years of age. Student visa applicants are required to provide the results of an English language test. ASMI will accept test results from the following specified English language tests for student visa purposes taken in any country:

- The TOEFL Paper-Based Test (TOEFL PBT)
- Pearson Test of English (PTE) Academic
- Cambridge English: Advanced (CAE) test (also known as Certificate in Advanced English).

Students are required to reach a minimum level of English: IELTS 5.5 (with no individual band less than 5.0) or TOEFL 530 or ISLPR 2+. For further advice or assistance, please contact the International Student Manager.

DELIVERY MODELS

Classroom Based - offered in Brisbane and Sydney, classroom and workplace based (combination of training and assessment delivery methods, including written assessment, portfolio of evidence, logbook and practical observation including 120 hours of vocational placement), 45 weeks full time.

RPL - offered in Australia, external based (combination of assessment of written evidence, practical observation and competency conversations), duration and fees will be determined by quality of evidence submitted and amount of gap training required. For more information on the RPL process please visit our website asmitraining.edu.au.

FEE AND FUNDING ARRANGEMENTS

Classroom Based (Fee for Service)

Option 1 (45 weeks stand alone)
Administration Fee: \$100.00, Resource Fees: \$200.00, Tuition Fees: \$6,750.00

Option 2 (88 weeks Certificate III Individual Support and Certificate IV Ageing Support Package)
Administration Fee: \$100.00, Resource Fees: \$400.00, Tuition Fees: \$11,880.00

CONTACT US

Phone: 1300 400 269

Email: admin@asmitraining.edu.au

Website: asmitraining.edu.au



Core units

CHCCCS015	Provide individualised support
CHCCCS023	Support independence and well being
CHCCOM005	Communicate and work in health or community services
CHCDIV001	Work with diverse people
CHCLEG001	Work legally and ethically
HLTAAP001	Recognise healthy body systems
HLTWHS002	Follow safe work practices for direct client care

Elective units

CHCDIV003	Manage and promote diversity
BSBPMG522	Undertake project work
BSBMGT502	Manage people performance
BSBMGT516	Facilitate continuous improvement
CHCAGE001	Facilitate the empowerment of older people
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCMGT003	Lead the work team
CHCGRP002	Plan and conduct group activities



Intake Dates 2019 -20

08
OCT
2019

05
NOV
2019

28
JAN
2020

23
MAR
2020

20
APR
2020

18
MAY
2020

Peter Wang : +61 0411 565 253 / peterIBDM@asmitraining.edu.au