

CHC43015 - Certificate IV in Ageing Support

(CRICOS Course Code:0100734)

This qualification reflects the role of support workers who complete specialised tasks and functions in aged services; either in residential, home or community based environments. Worker will be required to maintain quality service delivery through the development, facilitation and review of individualised service planning and delivery.

EMPLOYMENT PATHWAYS

Community and/or Residential Care Worker, Personal Carer, Care Assistant, Aged Care or Disability Support Worker

EDUCATIONAL OUTCOMES

After successfully completion of this qualification, students may have the opportunity to progress into CHC52015 - Diploma of Community Services

MATERIALS REQUIRED

Students are required to have access to a computer with suitable word processing software and will require access to the internet for research purposes.

COURSE CREDIT

Credit may be assigned for the recognition of equivalence in content and learning outcomes between different types of learning and/or qualifications. Credit reduces the amount of learning required to achieve a qualification.

ENTRY REQUIREMENTS

Students must undergo a working police check and have a valid blue card before undertaking work placement. For further information, please visit bluecard.qld.gov.au.

It is recommended, although not mandatory that students have the following immunisations: Influenza, Measles, Rubella (German measles), Chickenpox (varicella), Hepatitis A, Mumps, Whooping cough (pertussis).

Students must be over 18 years of age. Student visa applicants are required to provide the results of an English language test. ASMI will accept test results from the following specified English language tests for student visa purposes taken in any country:

- The TOEFL Paper-Based Test (TOEFL PBT)
- Pearson Test of English (PTE) Academic
- Cambridge English: Advanced (CAE) test (also known as Certificate in Advanced English).

Students are required to reach a minimum level of English: IELTS 5.5 (with no individual band less than 5.0) or TOEFL 530 or ISLPR 2+. For further advice or assistance, please contact the International Student Manager.

DELIVERY MODELS

Classroom Based - offered in Brisbane and Sydney, classroom and workplace based (combination of training and assessment delivery methods, including written assessment, portfolio of evidence, logbook and practical observation including 120 hours of vocational placement), 43 weeks full time.

RPL - offered in Australia, external based (combination of assessment of written evidence, practical observation and competency conversations), duration and fees will be determined by quality of evidence submitted and amount of gap training required. For more information on the RPL process please visit our website asmitraining.edu.au.

FEE AND FUNDING ARRANGEMENTS

Classroom Based (Fee for Service)

Option 1 (43 weeks stand alone): Administration Fee: \$100.00, Resource Fees: \$200.00, Tuition Fees: \$6,450.00

Option 2 (88 weeks Certificate III Individual Support and Certificate IV Ageing Support Package) Administration Fee: \$100.00, Resource Fees: \$400.00, Tuition Fees: \$11,880.00

CONTACT US

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ASMI



Core units

CHCADV001	Facilitate the interests and rights of clients
CHCAGE001	Facilitate the empowerment of older people
CHCAGE003	Coordinate services for older people
CHCAGE004	Implement interventions with older people
CHCAGE005	Provide Support to people living with dementia
CHCCCS006	Facilitate individual service planing and delivery
CHCCCS011	Meet personal support needs
CHCCCS023	Support independence and well being
CHCCCS025	Support relationships with carers and families
CHCDIV001	Work with diverse people
CHCLEG003	Manage legal and ethical compliance
CHCPAL001	Deliver care services using a palliative approach
CHCPRP001	Develop and maintain networks and collaborative partnerships
HLTAAP001	Recognise healthy body systems
HLTWHS002	Follow safe work practices for direct client care

Elective units

HLTAID003	Provide first aid
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCDIV003	Manage and promote diversity



Intake Dates 2019 -20

Speak to our international recruitment team for these dates

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