

# CHC30121 - Certificate III in Early Childhood Education and Care

(CRICOS Course Code: 106952D)

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. They support children's wellbeing, and development in the context of an approved learning framework. Educators use a range of well-developed skills and knowledge using discretion and judgment when carrying out their work in the context of established policies and procedures.

## EMPLOYMENT PATHWAYS

Early Years Director, Lead Educator, Coordinator, Centre Manager, Early Years Educator, Nominated or Certified Supervisor.

## EDUCATIONAL OUTCOMES

After successful completion of this qualification, students may have the opportunity to progress into CHC50121 - Diploma of Early Childhood Education and Care

## MATERIALS REQUIRED

Students are required to have access to a computer with suitable word processing software and will require access to the internet for research purposes.

## COURSE CREDIT

Credit may be assigned for the recognition of equivalence in content and learning outcomes between different types of learning and/or qualifications. Credit reduces the amount of learning required to achieve a qualification.

## ENTRY REQUIREMENTS

Students must undergo a working police check and have a valid blue card before undertaking work placement. For further information, please visit [bluecard.qld.gov.au](http://bluecard.qld.gov.au).

It is recommended, although not mandatory that students have the following immunisations: Influenza, Measles, Rubella (German measles), Chickenpox (varicella), Hepatitis A, Mumps, Whooping cough (pertussis).

Students must be over 18 years of age. Student visa applicants are required to provide the results of an English language test. ASMI will accept test results from the following specified English language tests for student visa purposes taken in any country:

- The TOEFL Paper-Based Test (TOEFL PBT)
- Pearson Test of English (PTE) Academic
- Cambridge English: Advanced (CAE) test (also known as Certificate in Advanced English).

Students are required to reach a minimum level of English: IELTS 5.5 (with no individual band less than 5.0) or TOEFL 530 or ISLPR 2+. For further advice or assistance, please contact the International Student Manager.

## DELIVERY MODELS

Classroom Based - offered in Brisbane and Sydney, classroom and workplace-based (combination of training and assessment delivery methods, including written assessment, portfolio of evidence, logbook and practical observation including 160 hours of vocational placement), 42 weeks full time.

RPL - offered in Australia, external based (combination of assessment of written evidence, practical observation and competency conversations), duration and fees will be determined by quality of evidence submitted and amount of gap training required. For more information on the RPL process please visit our website [asmitraining.edu.au](http://asmitraining.edu.au).

## FEE AND FUNDING ARRANGEMENTS

Classroom Based (Fee for Service)

Option 1 (42 weeks stand alone): Administration Fee: \$100.00, Resource Fees: \$200.00, Tuition Fees: \$5,800.00

Option 2 (98 weeks Certificate III + Diploma of Early Childhood Education and Care Package): Administration Fee: \$100.00, Resource Fees: \$400.00, Tuition Fees: \$13,500.00

## CONTACT US

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Website: [asmitraining.edu.au](http://asmitraining.edu.au)

# ASMI



## Core units

- CHCECE031 Support children's health, safety and wellbeing
- HLTWHS001 Participate in workplace health and safety
- CHCPRT001 Identify and respond to children and young people at risk
- CHCECE055 Meet legal and ethical obligations in children's education and care
- CHCECE030 Support inclusion and diversity
- CHCECE033 Develop positive and respectful relationships with children
- CHCECE056 Work effectively in children's education and care
- CHCECE054 Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures
- CHCECE034 Use an approved learning framework to guide practice
- CHCECE035 Support the holistic learning and development of children
- CHCECE036 Provide experiences to support children's play and learning
- CHCECE032 Nurture babies and toddlers
- CHCECE037 Support children to connect with the natural environment
- CHCECE038 Observe children to inform practice
- HLTAID012 Provide First Aid in an education and care setting

## Elective units

- HLTFSE001 Follow basic food safety practices
- CHCPRP003 Support behaviour of children and young people



Intake Dates 2022-23

Speak to our international recruitment team for these dates

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