



CHC50121 - Diploma of Early Childhood Education and Care

(CRICOS Course Code:0100734)

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations.

EMPLOYMENT PATHWAYS

Early Years Director, Lead Educator, Coordinator, Centre Manager, Early Years Educator, Nominated or Certified Supervisor.

EDUCATIONAL OUTCOMES

After successful completion of this qualification, students may have the opportunity to progress into BSB50420 - Diploma of Leadership and Management.

MATERIALS REQUIRED

Students are required to have access to a computer with suitable word processing software and will require access to the internet for research purposes.

COURSE CREDIT

Credit may be assigned for the recognition of equivalence in content and learning outcomes between different types of learning and/or qualifications. Credit reduces the amount of learning required to achieve a qualification.

ENTRY REQUIREMENTS

Students must have completed the CHC30113 or CHC30121 - Certificate III in Early Childhood Education and Care and must undergo a working with children police check and have a valid blue card before undertaking work placement. For further information, please visit bluecard.qld.gov.au.

It is recommended, although not mandatory that students have the following immunisations: Influenza, Measles, Rubella (German measles), Chickenpox (varicella), Hepatitis A, Mumps, Whooping cough (pertussis).

Students must be over 18 years of age. Student visa applicants are required to provide the results of an English language test. ASMI will accept test results from the following specified English language tests for student visa purposes taken in any country:

- The TOEFL Paper-Based Test (TOEFL PBT)
- Pearson Test of English (PTE) Academic
- Cambridge English: Advanced (CAE) test (also known as Certificate in Advanced English).

Students are required to reach a minimum level of English: IELTS 5.5 (with no individual band less than 5.0) or TOEFL 530 or ISLPR 2+. For further advice or assistance, please contact the International Student Manager.

DELIVERY MODELS

Classroom Based - offered in Brisbane and Sydney, classroom and workplace-based (combination of training and assessment delivery methods, including written assessment, portfolio of evidence, logbook and practical observation including 280 hours of vocational placement), 56 weeks full time.

RPL - offered in Australia, external based (combination of assessment of written evidence, practical observation and competency conversations), duration and fees will be determined by quality of evidence submitted and amount of gap training required. For more information on the RPL process please visit our website asmitraining.edu.au.

FEE AND FUNDING ARRANGEMENTS

Classroom Based (Fee for Service)

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| Option 1 | (98 weeks Certificate III + Diploma of Early Childhood Education and Care Package):
Administration Fee: \$100.00, Resource Fees: \$400.00, Tuition Fees: \$13,500.00 |
| Option 2 | (150 weeks Certificate III + Diploma of Early Childhood Education and Care + Advanced Diploma of Leadership and Management Package) Administration Fee: \$100.00, Resource Fees: \$600.00, Tuition Fees: \$18,500.00 |

CONTACT US

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Website: asmitraining.edu.au

Core units

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| CHCPRP003 | Reflect on and improve own professional practice |
| CHCECE041 | Maintain a safe and healthy environment for children |
| CHCECE042 | Coordinate services for older people |
| CHCECE043 | Nurture creativity in children |
| CHCECE045 | Foster positive and respectful interactions and behaviour in children |
| CHCECE044 | Facilitate compliance in a children's education and care service |
| CHCECE046 | Implement strategies for the inclusion of all children |
| CHCECE047 | Analyse information to inform children's learning |
| CHCECE048 | Plan and implement children's education and care curriculum |
| CHCECE050 | Work in partnership with children's families |
| BSBTWK502 | Manage team effectiveness |
| CHCECE049 | Embed environmental responsibility in services operations |

Elective units

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| CHCECE053 | Respond to grievances and complaints about the service |
| CHCECE052 | Plan service and supports for children and families |
| HLTWHS003 | Maintain work health and safety |



Intake Dates 2022-23

Speak to our international recruitment team for these dates

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