



CHC30121 CERTIFICATE III

in Early Childhood
Education and Care

Face to Face
Training



Work Placement
Support and
Training



Free First Aid
Certificate



ASMI

RTO No: 32217 | CRICOS Provider No: 03442E

"Empowering educators
to shape bright futures."



Register Now

1300 400 269 

Level 8 , 269 Wickham Street
Fortitude Valey , 4006 Queensland

CHC30121 - Certificate III in Early Childhood Education and Care

(CRICOS Course Code: 106952D)

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. They support children's wellbeing, and development in the context of an approved learning framework. Educators use a range of well-developed skills and knowledge using discretion and judgment when carrying out their work in the context of established policies and procedures.



EMPLOYMENT PATHWAYS

Early Years Director, Lead Educator, Coordinator, Centre Manager, Early Years Educator, Nominated or Certified Supervisor.

EDUCATIONAL OUTCOMES

After successful completion of this qualification, students may have the opportunity to progress into CHC50121 - Diploma of Early Childhood Education and Care

MATERIALS REQUIRED

Students are required to have access to a computer with suitable word processing software and will require access to the internet for research purposes.

COURSE CREDIT

Credit may be assigned for the recognition of equivalence in content and learning outcomes between different types of learning and/or qualifications. Credit reduces the amount of learning required to achieve a qualification.

ENTRY REQUIREMENTS

Students must undergo a working police check and have a valid blue card before undertaking work placement. For further information, please visit bluecard.qld.gov.au.

Students must be over 18 years of age. Student visa applicants are required to provide the results of an English language test. Australian Skills Management Institute (ASMI) will accept test results from the following specified English language tests for student visa purposes taken in any country:

- The TOEFL Paper-Based Test (TOEFL iBT)
- International English Language Testing system (IELTS Test)
- Pearson Test of English (PTE) Academic
- Cambridge English: Advanced (CAE) test (also known as Certificate in Advanced English).

Students are required to reach a minimum level of English: IELTS 6.0 or TOEFL iBT 64 or PTE 50 or CAE 169. For further advice or assistance, please contact the International Student Manager.

DELIVERY MODELS

Classroom Based - offered in Brisbane and Sydney, classroom and workplace-based (combination of training and assessment delivery methods, including written assessment, portfolio of evidence, logbook and practical observation including 160 hours of vocational placement), 42 weeks full time.

RPL - offered in Australia, external based (combination of assessment of written evidence, practical observation and competency conversations), duration and fees will be determined by quality of evidence submitted and amount of gap training required. For more information on the RPL process please visit our website asmitraining.edu.au.

FEE AND FUNDING ARRANGEMENTS

Classroom Based (Fee for Service)

Option 1 (42 weeks stand alone): Administration Fee: \$100.00, Resource Fees: \$200.00, Tuition Fees: \$9,000.00

Option 2 (98 weeks Certificate III + Diploma of Early Childhood Education and Care Package): Administration Fee: \$100.00, Resource Fees: \$400.00, Tuition Fees: \$23,000.00

CONTACT US

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Core units

CHCECE031	Support children's health, safety and wellbeing
HLTWHS001	Participate in workplace health and safety
CHCPRT001	Identify and respond to children and young people at risk
CHCECE055	Meet legal and ethical obligations in children's education and care
CHCECE030	Support inclusion and diversity
CHCECE033	Develop positive and respectful relationships with children
CHCECE056	Work effectively in children's education and care
CHCECE054	Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures
CHCECE034	Use an approved learning framework to guide practice
CHCECE035	Support the holistic learning and development of children
CHCECE036	Provide experiences to support children's play and learning
CHCECE032	Nurture babies and toddlers
CHCECE037	Support children to connect with the natural environment
CHCECE038	Observe children to inform practice
HLTAID012	Provide First Aid in an education and care setting

Elective units

HLTFSE001	Follow basic food safety practices
CHCPRP003	Support behaviour of children and young people

