



CHC50121 DIPLOMA of Early Childhood Education and Care

Face to Face
Training

Work Placement
Support and Training

Free First Aid
Certificate

ASMI

RTO No: 32217 | CRICOS Provider No: 03442E

"Empowering educators
to shape bright futures."



Register Now

1300 400 269 

Level 8 , 269 Wickham Street
Fortitude Valey , 4006 Queensland

CHC50121 - Diploma of Early Childhood Education and Care

(CRICOS Course Code:0100734)

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations.

EMPLOYMENT PATHWAYS

Early Years Director, Lead Educator, Coordinator, Centre Manager, Early Years Educator, Nominated or Certified Supervisor.

EDUCATIONAL OUTCOMES

After successful completion of this qualification, students may have the opportunity to progress into BSB50420 - Diploma of Leadership and Management.

MATERIALS REQUIRED

Students are required to have access to a computer with suitable word processing software and will require access to the internet for research purposes.

COURSE CREDIT

Credit may be assigned for the recognition of equivalence in content and learning outcomes between different types of learning and/or qualifications.



ENTRY REQUIREMENTS

Students must have completed the CHC30113 or CHC30121 - Certificate III in Early Childhood Education and Care and must undergo a working with children police check and have a valid blue card before undertaking work placement. For further information, please visit bluecard.qld.gov.au.

Students must be over 18 years of age. Student visa applicants are required to provide the results of an English language test. Australian Skills Management Institute (ASMI) will accept test results from the following specified English language tests for student visa purposes taken in any country:

- The TOEFL Paper-Based Test (TOEFL iBT)
- International English Language Testing system (IELTS Test)
- Pearson Test of English (PTE) Academic
- Cambridge English: Advanced (CAE) test (also known as Certificate in Advanced English).

Students are required to reach a minimum level of English: IELTS 6.0 or TOEFL iBT 64 or PTE 50 or CAE 169. For further advice or assistance, please contact the International Student Manager.

DELIVERY MODELS

Classroom Based - offered in Brisbane and Sydney, classroom and workplace-based (combination of training and assessment delivery methods, including written assessment, portfolio of evidence, logbook and practical observation including 280 hours of vocational placement), 56 weeks full time.

RPL - offered in Australia, external based (combination of assessment of written evidence, practical observation and competency conversations), duration and fees will be determined by quality of evidence submitted and amount of gap training required. For more information on the RPL process please visit our website asmitraining.edu.au.

FEE AND FUNDING ARRANGEMENTS

Classroom Based (Fee for Service)

Option 1 (56 weeks stand alone): Administration Fee: \$100.00, Resource Fees: \$300.00, Tuition Fees: \$16,000.00

Option 2 (98 weeks Certificate III + Diploma of Early Childhood Education and Care Package): Administration Fee: \$100.00, Resource Fees: \$400.00, Tuition Fees: \$23,000.00

CONTACT US

Phone: 1300 400 269

Email:
admin@asmitraining.edu.au

Website:
asmitraining.edu.au

Peter Wang : +61 0411 565 253 /
peterIBDM@asmitraining.edu.au

Core units

CHCPRP003	Reflect on and improve own professional practice
CHCECE041	Maintain a safe and healthy environment for children
CHCECE042	Coordinate services for older people
CHCECE043	Nurture creativity in children
CHCECE045	Foster positive and respectful interactions and behaviour in children
CHCECE044	Facilitate compliance in a children's education and care service
CHCECE046	Implement strategies for the inclusion of all children
CHCECE047	Analyse information to inform children's learning
CHCECE048	Plan and implement children's education and care curriculum
CHCECE050	Work in partnership with children's families
BSBTWK502	Manage team effectiveness
CHCECE049	Embed environmental responsibility in services operations

Elective units

CHCECE053	Respond to grievances and complaints about the service
CHCECE052	Plan service and supports for children and families
HLTWHS003	Maintain work health and safety



NATIONALLY RECOGNISED
TRAINING