



# **CHC50125** **DIPLOMA** of Early Childhood Education and Care

**Face to Face  
Training**



**Work Placement  
Support and Training**



**Free First Aid  
Certificate**



# ASMI

RTO No: 32217 | CRICOS Provider No: 03442E

"Empowering educators  
to shape bright futures."



**Register Now**

**1300 400 269**



Level 8 , 269 Wickham Street  
Fortitude Valey , 4006 Queensland

# CHC50125 - Diploma of Early Childhood Education and Care

(CRICOS Course Code: 118735C)

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations.

EMPLOYMENT PATHWAYS

Early Years Director, Lead Educator, Coordinator, Centre Manager, Early Years Educator, Nominated or Certified Supervisor.

EDUCATIONAL OUTCOMES

After successful completion of this qualification, students may have the opportunity to progress into BSB50420 - Diploma of Leadership and Management.

MATERIALS REQUIRED

Students are required to have access to a computer with suitable word processing software and will require access to the internet for research purposes.

COURSE CREDIT

Credit may be assigned for the recognition of equivalence in content and learning outcomes between different types of learning and/or qualifications.

## ENTRY REQUIREMENTS

Students must have completed the CHC30113 or CHC30121 - Certificate III in Early Childhood Education and Care and must undergo a working with children police check and have a valid blue card before undertaking work placement. For further information, please visit [bluecard.qld.gov.au](http://bluecard.qld.gov.au).

Students must be over 18 years of age. Student visa applicants are required to provide the results of an English language test. Australian Skills Management Institute (ASMI) will accept test results from the following specified English language tests for student visa purposes taken in any country:

- The TOEFL Internet-Based Test (TOEFL iBT)
- International English Language Testing system (IELTS) Academic (IELTS Academic)
- International English Language Test System (IELTS) General Training (IELTS General Training)
- Pearson Test of English (PTE Academic)
- Cambridge Advanced Test (C1 Advance)
- LANGUAGECERT Academic Test (LANGUAGECERT Academic)
- Occupational English Test (OET);
- Michigan English Test (MET)
- Canadian English Language Proficiency Index Program General (CELPPI General);

Students are required to reach a minimum English language test score as per Schedule - 1

## DELIVERY MODELS

Classroom Based - offered in Brisbane and Sydney, classroom and workplace-based (combination of training and assessment delivery methods, including written assessment, portfolio of evidence, logbook and practical observation including 280 hours of vocational placement), 56 weeks full time.

## COURSE FEE

Classroom Based (Fee for Service)

- Option 1

(56 weeks stand alone): Administration Fee: \$100.00, Resource Fees: \$300.00, Tuition Fees: \$16,000.00
- Option 2

(108 weeks Certificate III + Diploma of Early Childhood Education and Care Package): Administration Fee: \$100.00, Resource Fees: \$400.00, Tuition Fees: \$23,000.00

## CONTACT US

Phone: 1300 400 269

Email: [admin@asmitraining.edu.au](mailto:admin@asmitraining.edu.au)

Website: [asmitraining.edu.au](http://asmitraining.edu.au)



<b>Core units</b>	
CHCPRP003	Reflect on and improve own professional practice
CHCECE041	Maintain a safe and healthy environment for children
CHCECE042	Coordinate services for older people
CHCECE043	Nurture creativity in children
CHCECE045	Foster positive and respectful interactions and behaviour in children
CHCECE044	Facilitate compliance in a children's education and care service
CHCECE046	Implement strategies for the inclusion of all children
CHCECE047	Analyse information to inform children's learning
CHCECE048	Plan and implement children's education and care curriculum
CHCECE050	Work in partnership with children's families
BSBTWK502	Manage team effectiveness
CHCECE049	Embed environmental responsibility in services operations

<b>Elective units</b>	
CHCECE053	Respond to grievances and complaints about the service
CHCECE052	Plan service and supports for children and families
HLTWHS003	Maintain work health and safety



# Schedule 1 — Required English language test scores

Item	Test Name	Minimum test score	Minimum test score: if principal course is accompanied by at least 10 weeks of an ELICOS; or if a standard foundation program; or if an extended foundation program; or if an eligible pathway program.	Minimum test score: if principal course is accompanied by at least 20 weeks of an ELICOS.
1	C1 Advanced	Overall band score of 161.	Not accepted for purposes of subclause 500.213(1) of Schedule 2 to the Regulations.	Not accepted for purposes of subclause 500.213(1) of Schedule 2 to the Regulations.
2	CELPiP General	Overall band score of 7.	Overall band score of 6.	Overall band score of 5.
3	IELTS Academic	Average band score of 6.0.	Average band score of 5.5.	Average band score of 5.0.
4	IELTS General Training	Average band score of 6.0.	Average band score of 5.5.	Average band score of 5.0.
5	LANGUAGECER T Academic	Overall band score of 61.	Overall band score of 54.	Overall band score of 46.
6	MET	Overall band score of 53.	Overall band score of 49.	Overall band score of 44.
7	OET	Overall band score of 1210.	Overall band score of 1090.	Overall band score of 1020.
8	PTE Academic	Overall band score of 47.	Overall band score of 39.	Overall band score of 31.
9	TOEFL iBT	Total band score of 67.	Total band score of 51.	Total band score of 37.